

DOCUMENT RESUME

ED 435 459

PS 028 013

AUTHOR Erickson, Martha Farrell; Kurz-Riemer, Karen
TITLE Infants, Toddlers, and Families: A Framework for Support and Intervention.
ISBN ISBN-1-57230-487-1
PUB DATE 1999-00-00
NOTE 196p.
AVAILABLE FROM Guilford Press, 72 Spring Street, New York, NY 10012. (\$28.95). Tel: 800-365-7006 (Toll Free), 212-431-9800; Fax: 212-966-6708; e-mail: staff@guilford.com
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Annotated Bibliographies; Child Rearing; *Disabilities; *Early Intervention; *Family Programs; Family Relationship; *Infants; Knowledge Level; Models; Parent Child Relationship; *Parent Education; Parenting Skills; Program Effectiveness; Social Support Groups; *Toddlers
IDENTIFIERS Family Strengths; *Family Support

ABSTRACT

For children with disabilities, children at risk, and even for healthy infants and toddlers born into well-functioning families, support and early intervention can foster optimal growth and development. Based upon the underlying principle that the most effective interventions incorporate flexible, client-centered approaches with the client-service provider relationship at the heart, this book presents a framework for strengths-based intervention with parents and young children. The book contains practical suggestions for building positive family relationships, cultivating parental knowledge and understanding of child development, and enhancing family support systems. Chapters 1 and 2 present background information on the historic roots of early intervention and current directions for practices of it. Chapters 3 through 5 contain discussions of critical themes and strategies for working with families with young children, covering issues related to parenting behavior, beliefs and feelings, and social support. Throughout the book, suggestions are made for adapting strategies with diverse populations, including families of different cultural backgrounds, families whose children have special needs, and parents who face challenges such as mental illness or chemical dependency. (An annotated bibliography contains approximately 150 resources for professionals and parents.) (KB)